District School Board of Pasco County
Pasco Economic Development Council
Career Academy Short-Term Plan

Key Question: What goals do we want to attain by the close of the 2011-12, 13, 14 school year?

Work in Progress

Goal Area:	Goal:	Responsibility	Due Date	Comments
Current Academies	• Develop a model academy profile • Benchmark each academy's progress • Place academies into groups by level • Develop strategies for each academy to move to next level toward model perfection • Eliminate ineffective, unsalvageable academies • Integrate Academics	District, State, Committee District District District, Committee District, School Schools, District	2012, 2013, 2014 Year End 2012, 2013, 2014	Consistent progress monitor
New Academies	• Create four new academies • Implement initial elements of model	District, Schools District, Schools, NSOP, CAPE	Semester I 2011	

	program • Establish Advisory Committee • Integrate Academics	Committee, School, District Schools, District		Recruit "right" business partners Include student membership and assign leadership role
Steering Committee	• Hold summit • Create robust leadership group	District, Committee Committee, District	January 2012/June 2012	Recruit "right" business partners
CTE Central Staff	• Design teacher/manager training program • Design volunteer training program • Create academy monitoring & evaluation program • Create 3-year marketing plan ○ Stakeholder relations ○ Student recruitment ○ Industry credibility • Review, re-write 5 - year Strategic Plan • Create Design Employability/Character Skills Module	District, Committee, State, Leadership/Staff Development Committee District, Committee, NSOP, CAPE Committee, District District, Committee Committee	 January 2012 January 2012 June 2012 June 2012	Clarify Clarify To Align with updated Strategic Plan

Work in Progress

Elements of a Model Academy

Prerequisites	1st Year	2nd Year	3rd Year	Comments
• Management team: ○ Dedicated Principal ○ Energetic teacher ○ Business Champion ○ Parent Champion ○ CTE staffer	Adoption by Service club Formation of club Formation of Advisory committee Appointment of student to committee	Employ Self Assessment tool Work on gaining Industry Certification Coordinate, assist, promote, recruit		
• Defined career area				
• Industry certification	Entry Level	Entry/Advanced Level	Advanced Level (Increase Quantity) Begin to research additional and review current offerings	Review Annually
• Appropriate space	Job Shadow	Mentor	Internship	
• Curriculum ○ Employee training ○ Career training	Local Field Trip Guest Speaker	"Career Simulation Boot Camp"	Capstone Experience (Tour, competition, and/ or hands-on event)	Conducted by business and community partners
• Basic Equipment	Scrounge list			
• 3-year business plan ○ Fundraising ○ Enrollment ○ Program development ○ Marketing	School/District	Business Partners	Community Support with Capital	
• Evaluation process				

Work in Progress

○ National/state best practices ○ Business plan milestones				

Task - Building Technologies

- Business Involvement
- Number of students by grade level / by Academy
  (Table involvement over 4 years)

  SWAT Analysis – Don't change

  Next Meeting -
  1. Where is advisory need
  2. Superintendent / John/ Rob = Visit schools

- Finance – Intensely Interested
- Look to Defense (Component) – Define as Industry
- Look to IT (Component) – Define as Industry

- What teachers need more Industry? Can we target them with business support?
- Group / Profile schools countywide.
- Ask students what they like about class, teachers, engagement. Can they relate to kids?
- Give students leadership roles in committee.

1. ~~Recruit the right business.~~
2. ~~Kids on committee.~~
3. Business drives activity.

Work in Progress

4. ~~Industry Experience – Mentor – Field trips, job share, paid/unpaid internships, guest speakers. (School by School) Do they do each of these? This could be a challenge with businesses.~~

5. ~~How many do have Industry Certification? Not?~~
6. ~~Do all have associated clubs – student club?~~
7. ~~Academic Integration.~~
8. ~~Dedicated Principal.~~
9. ~~What component of an extra ordinary academy – ideal academy~~.
10. ~~Job Soft Skills – character.~~
11. ~~Measurement process (National Standards).~~
12. ~~Summit – Business/Educators/Students=Drives that/Draws attention.~~
13. ~~Gold Standards.~~

Work in Progress